

# Ann Jakeman

## The Learning Journey

# Session Objectives

By the end of this session you will be able to:

- ◆ identify the key stages of the student learning journey
- ◆ determine the actions that Centres have to take throughout the year to maximise the effectiveness of that journey

# The Learning Journey

What are the goals of a tutor?



And what are the goals of students?



# The Learning Journey

## Tutor Goals

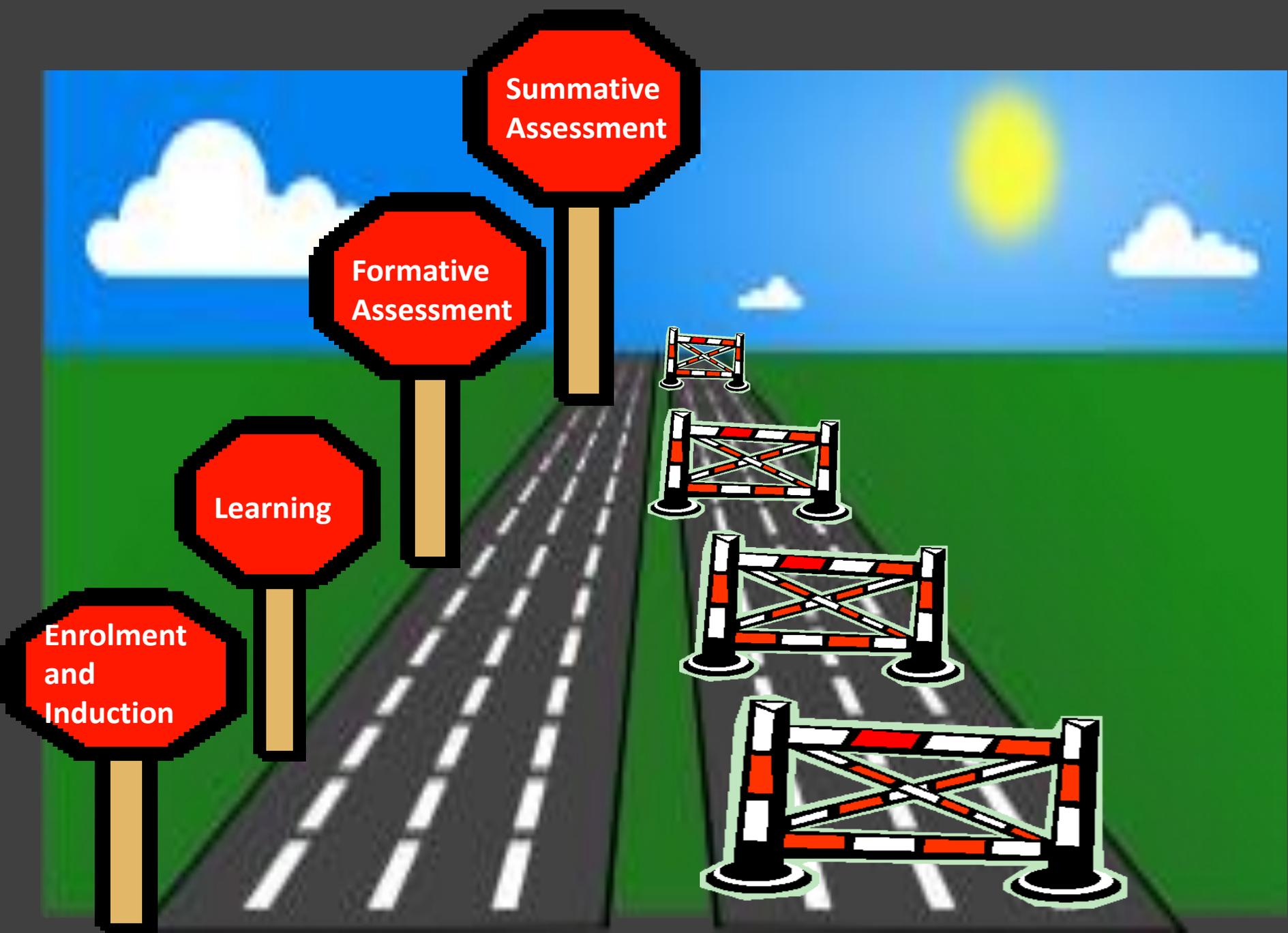
- ◆ To deliver the programme to the best of their ability
- ◆ To share their knowledge and understanding
- ◆ To meet the requirements of the Award re assessment
- ◆ To do all they can to ensure students pass

## Students' goals

- ◆ To learn as much as they can about the subjects
- ◆ To learn as much as they can from tutors
- ◆ To meet the requirements of the Award re assessment
- ◆ To do all they can to ensure they pass
- ◆ To move to the next stage of their journey



**Different goals but one journey**



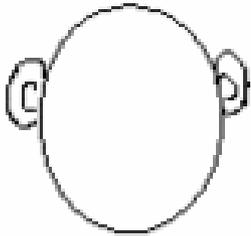
Summative Assessment

Formative Assessment

Learning

Enrolment and Induction

hear only



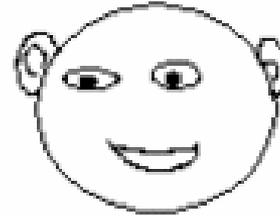
see only



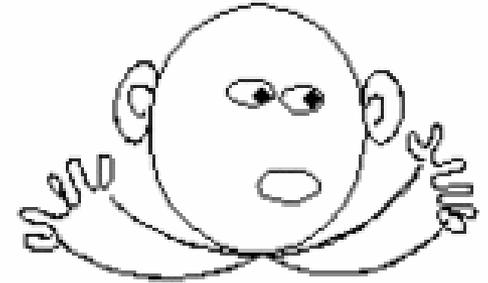
hear and  
see



hear, talk  
and see



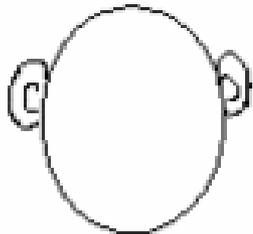
hear, see, talk  
and do



Learning

What percentage of your student's learning journey is devoted to each activity in a 40 hour unit of learning?

hear only



20%

see only



30%

hear and see



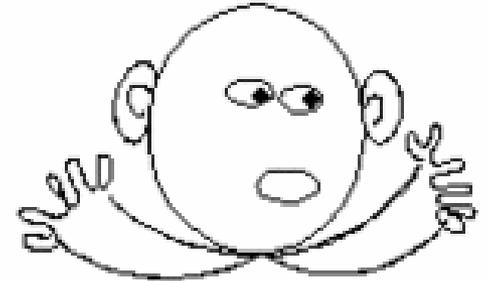
50%

hear, talk and see



70%

hear, see, talk and do



90%

Lectures

Reading

Lectures

Group work

Practice

Slides

Reading

Lectures

Group work

Learning

Slides

Reading

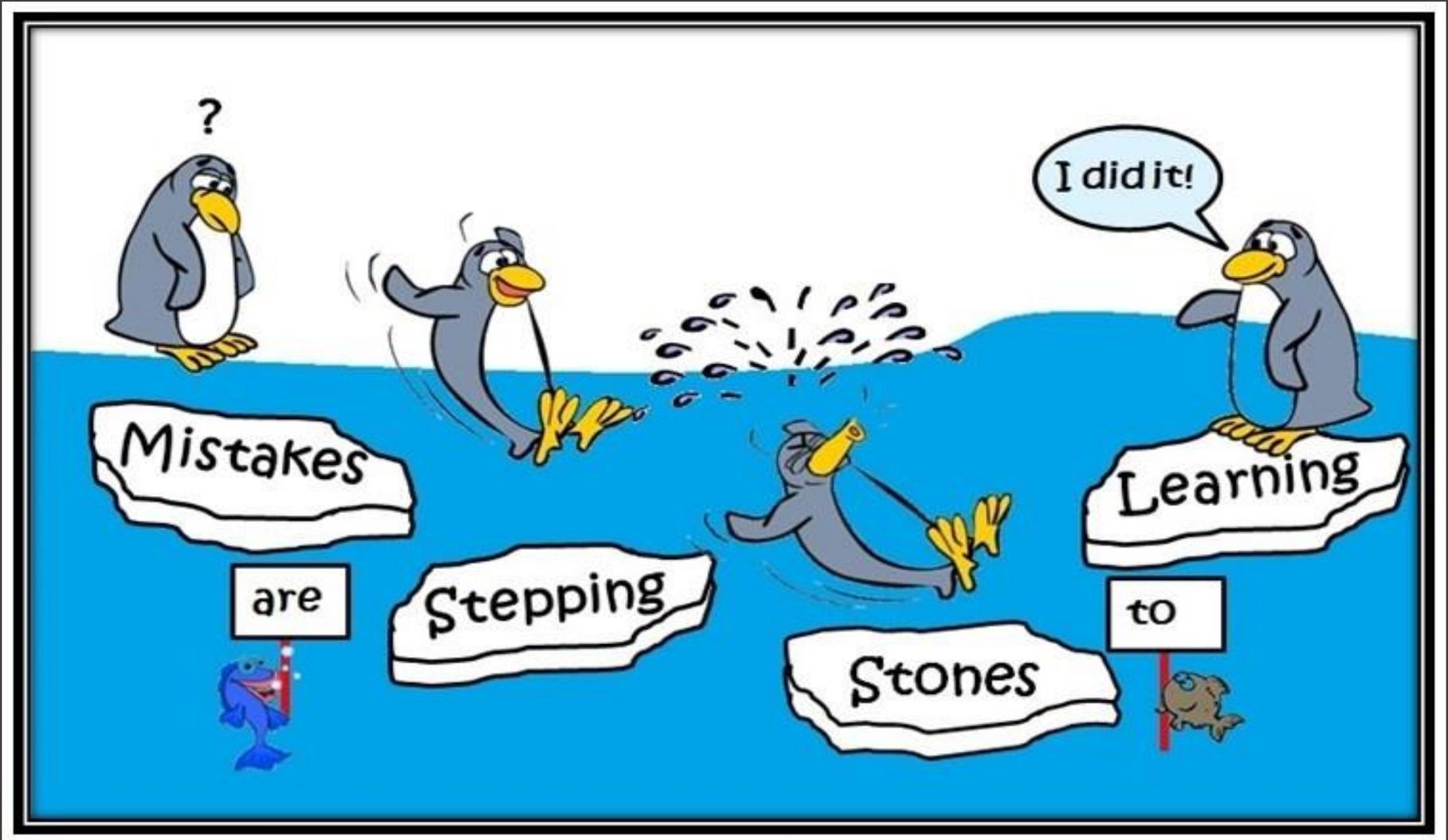
Lectures

Slides

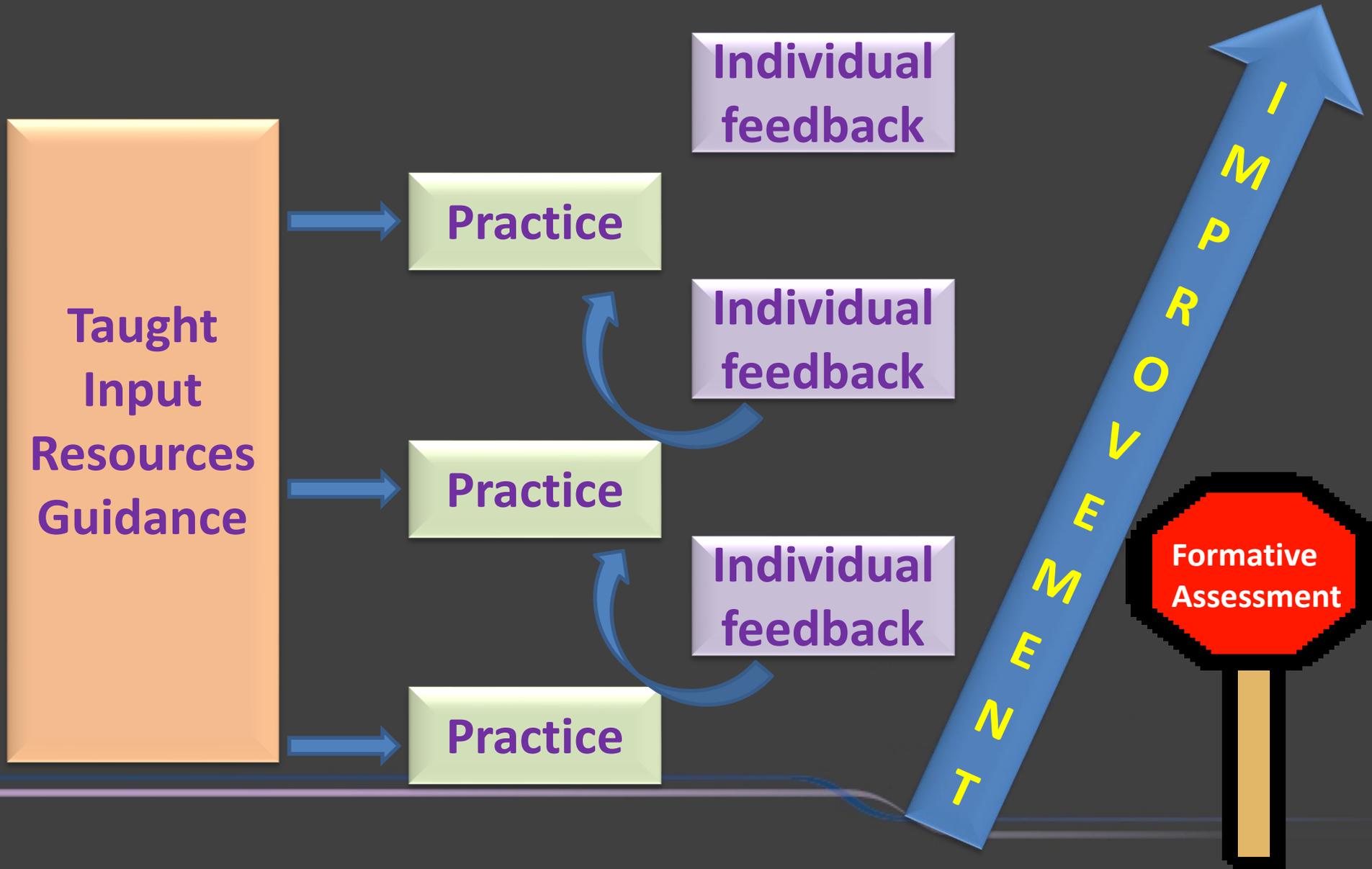
Reading

Slides

# Why practice matters



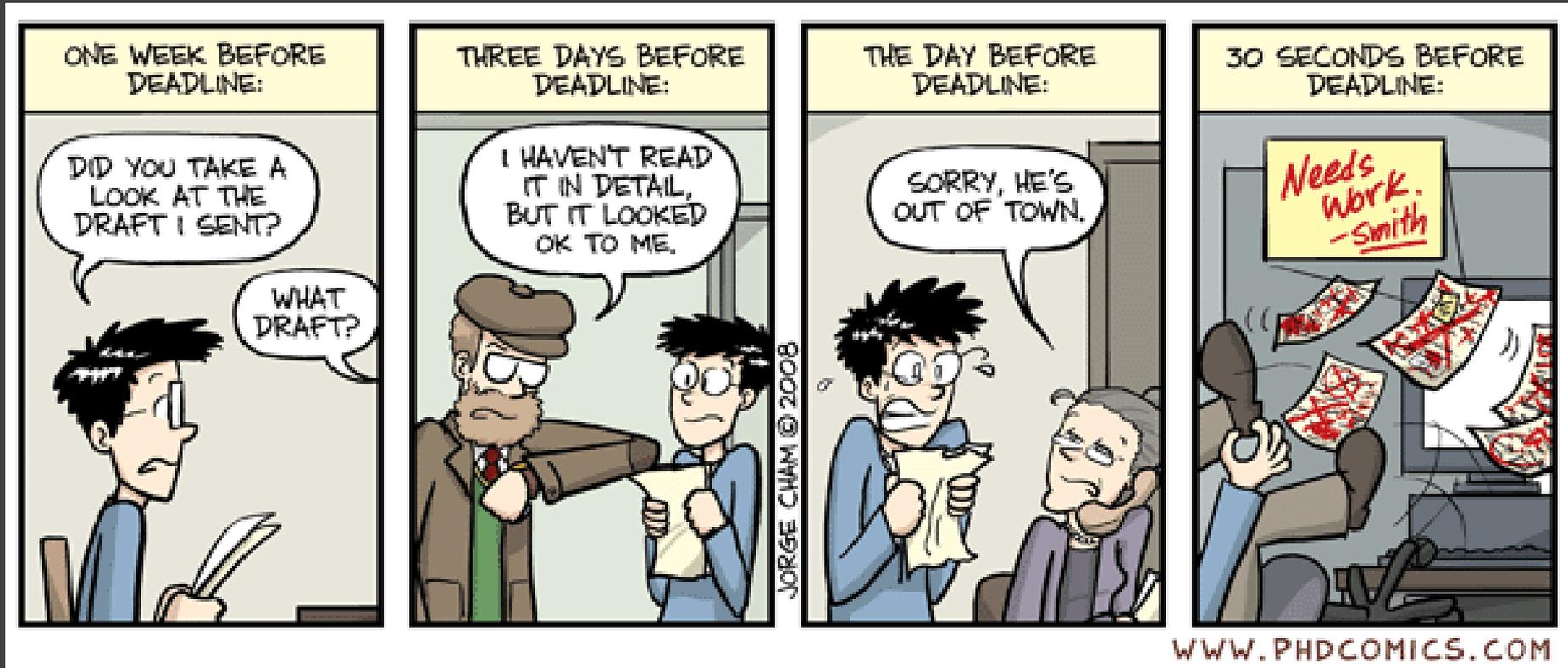
# The feedback loop in learning



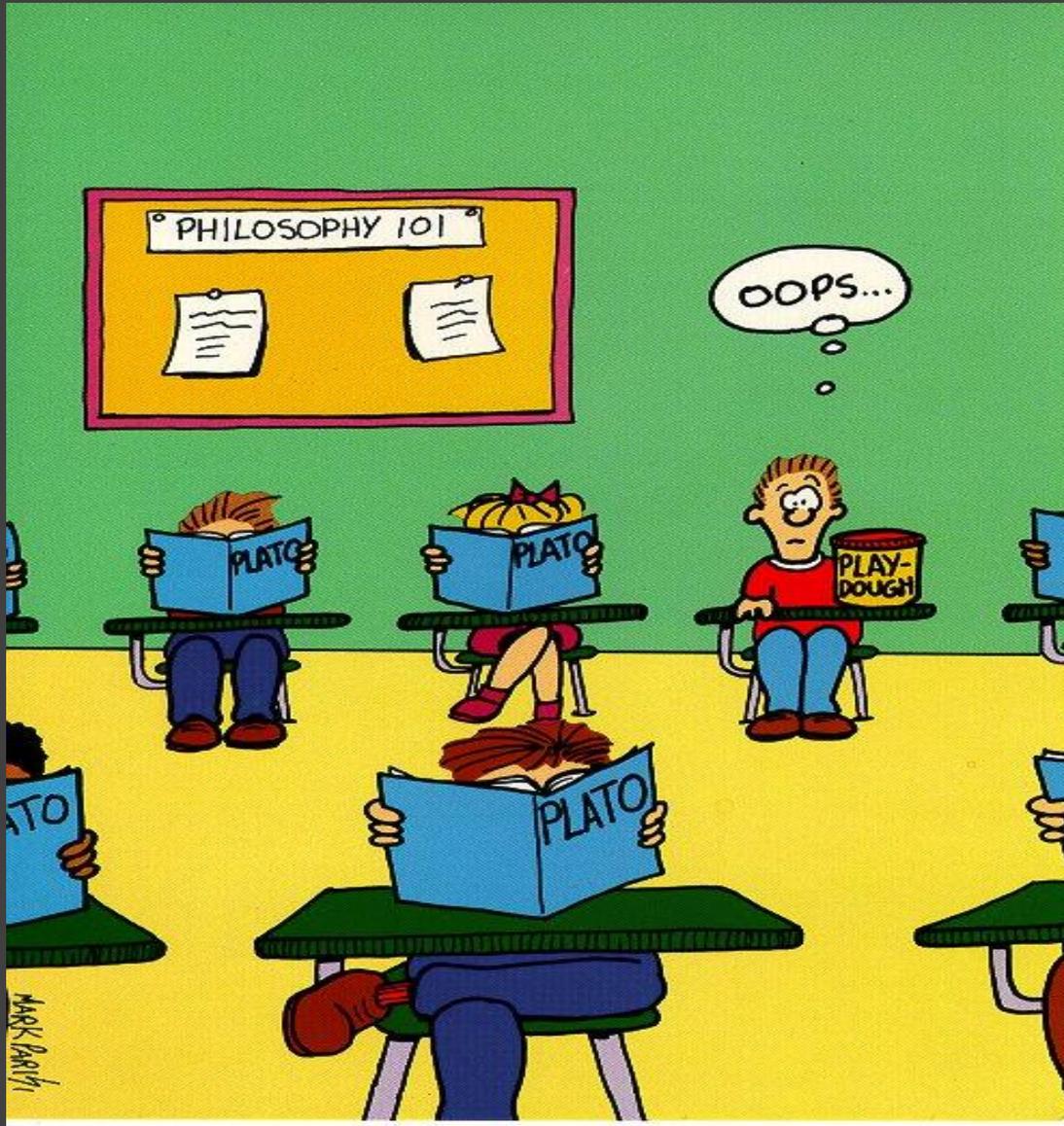
# Helping students get the best on the learning journey

- ◆ Tailor inputs to the needs of the students
- ◆ Know the students, their strengths and their weaknesses
- ◆ Focus on **active learning** with plenty of practice in class
- ◆ Students should submit practice to tutors and be given detailed feedback to prepare them for assessment

# Support has to be given at the right time

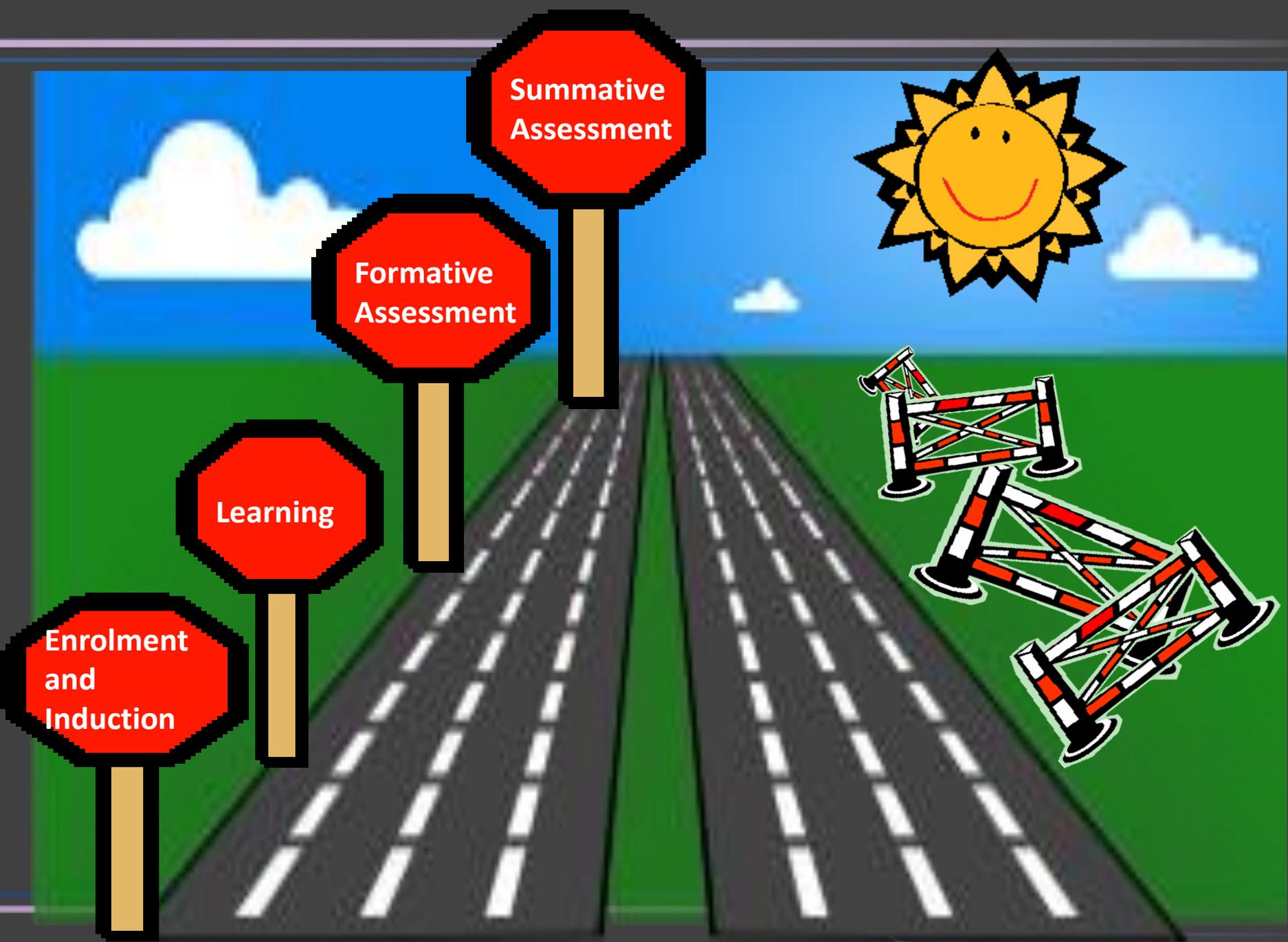


**This impacts on time management!!!!**



The right support and feedback at the right time avoids these sorts of problems

And leads to.....



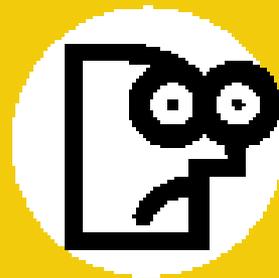
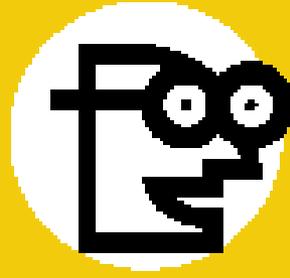
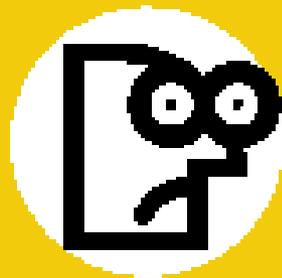
Summative Assessment

Formative Assessment

Learning

Enrolment and Induction

# Any questions



**It's QUESTION TIME!!**